



# Brush-Up Maths for Data Science (2025)

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# Limits

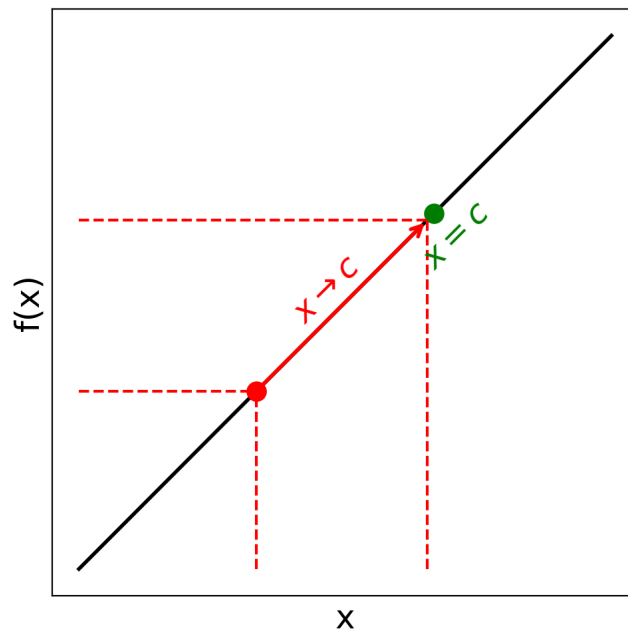
The concept of a limit concerns the value that a function  $f(x)$  approaches as  $x \rightarrow c$ .

Note that:

- What happens exactly at  $c$  is not what matters
- What happens around the point  $c$  is what does

Why understand limits?

- Fundamental to study the continuity of functions
- Limits are the foundation for defining derivatives



# Limits

## - Building Intuition

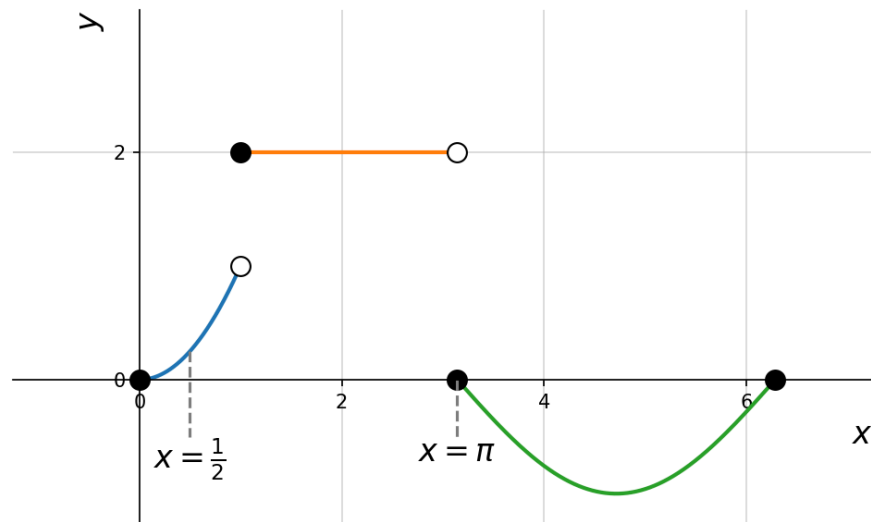
To illustrate and build an intuitive understanding, consider the function and its corresponding graph:

$$f(x) = \begin{cases} x^2, & x \in [0, 1) \\ 2, & x \in [1, \pi) \\ \sin(x), & x \in [\pi, 2\pi] \end{cases}$$

Let us consider the limit of  $f(x)$  as  $x \rightarrow \frac{1}{2}$ :

- Look at values of  $f(x)$  for  $x$  around  $\frac{1}{2}$ .
- Examine the function  $x^2$  on the interval  $[0, 1)$ .

As  $x$  approaches  $\frac{1}{2}$  from either the left or the right, the value of  $f(x)$  approaches  $\frac{1}{4}$ .



The limit of  $f(x)$  as  $x \rightarrow \frac{1}{2}$  can be expressed as:

$$\lim_{x \rightarrow \frac{1}{2}} f(x) = \frac{1}{4}$$

# Limits

## - Definition

To more formally define the limit of a function, we let:

- $f$  be a function on a domain  $D \subseteq \mathbb{R}$
- $c$  be a real number (not necessarily in  $D$ )
- $L$  be a real number

In this case:

- As  $x \in D$  gets closer to  $c$  (but not equal to  $x$ )
- If  $f(x)$  gets closer and stays close to  $L$

↔ We say: The limit of  $f(x)$  as  $x$  approaches  $c$  is  $L$

Symbolically, we express this idea as:

$$\lim_{x \rightarrow c} f(x) = L$$

if and only if, it is the case that:

$$\lim_{x \rightarrow c^+} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c^-} f(x) = L$$

Note:

- $x \rightarrow c^+$ : Approaching from the positive direction
- $x \rightarrow c^-$ : Approaching from the negative direction

# Limits

## - When They Do Not Exist

Note that:

- Not every function has a limit at every point
- A limit may fail to exist for several reasons

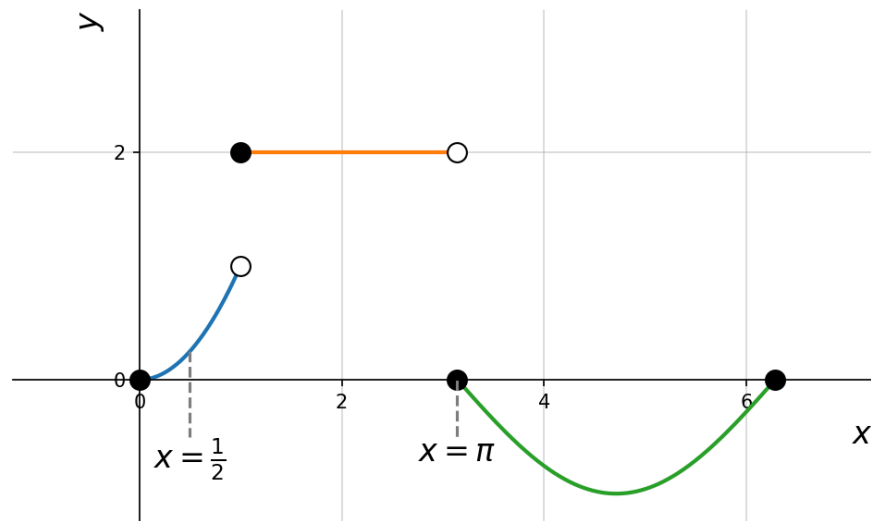
To illustrate this, consider:

- The earlier function and its graph
- The point  $x = \pi$

The left-hand and right-hand limits differ:

$$L^- = \lim_{x \rightarrow \pi^+} f(x) = 2 \quad \text{and} \quad L^+ = \lim_{x \rightarrow \pi^-} f(x) = 0$$

$\rightsquigarrow \lim_{x \rightarrow \pi} f(x)$  does not exist. The same reasoning also applies to the point  $x = 1$



Another way a limit can fail to exist is if the function grows without bound. For example:  $\lim_{x \rightarrow \infty} x^2$

As  $x \rightarrow \infty$ , then  $x^2 \rightarrow \infty$ , i.e., the function does not approach a finite value.

# Discontinuities

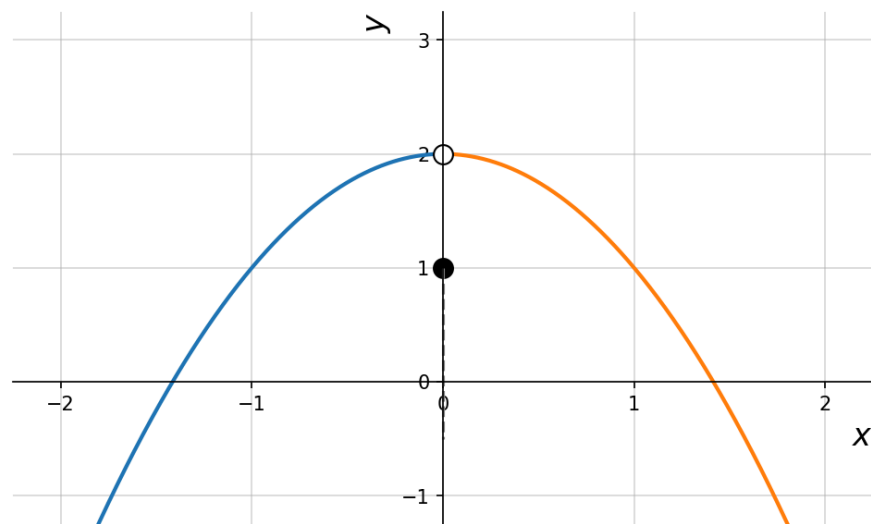
A discontinuity is a point where the function's value changes abruptly.

In our example,  $f$  has discontinuities at  $x = 1$  and  $x = \pi$  because the limits at these points do not exist.

However, a discontinuity does not always mean the limit fails to exist.

For instance, consider the function and its graph:

$$f(x) = \begin{cases} -x^2 + 2, & x \in \mathbb{R} \setminus \{0\} \\ 1, & x = 0 \end{cases}$$



It is clear that despite  $\lim_{x \rightarrow 0} f(x) = 2$ , the exact function value at  $x = 0$  is  $f(0) = 1$

$\rightsquigarrow$  We say that  $f$  is discontinuous at  $x = 0$ .

# Continuity

## - Definition

To define the continuity of a function, let:

- $f : D \rightarrow \mathbb{R}$  be a function
- $D \subseteq \mathbb{R}$  the domain of  $f$

In this case,  $f$  is said to be continuous at  $c \in D$ , if:

$$\lim_{x \rightarrow c} f(x) = f(c)$$

Breaking it down:

1. The limit exists:

$$\lim_{x \rightarrow c^+} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c^-} f(x) = L$$

2. The function value  $f(c)$  is defined

3. The limit equals the function value:  $L = f(c)$

If  $f$  is continuous at every  $c \in D$ , then  $f$  is said to be continuous on  $D$ .

Note here, that:

- Continuity is a local property at each point
- Most common functions we care about are continuous on their domains

# Continuity

## - Example

Recall the earlier function and its graph:

$$f(x) = \begin{cases} -x^2 + 2, & x \in \mathbb{R} \setminus \{0\} \\ 1, & x = 0 \end{cases}$$

Is the function continuous at  $x = 0$ ?

We can break down the continuity condition:

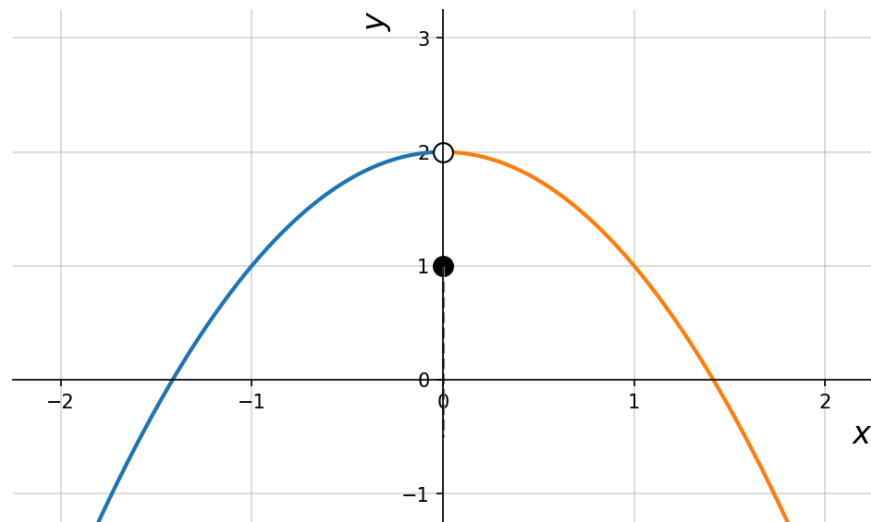
1. The limit exists:

$$\lim_{x \rightarrow 0^+} f(x) = 2 \quad \text{and} \quad \lim_{x \rightarrow 0^-} f(x) = 2 \quad \checkmark$$

2. The function value  $f(0) = 1$  is defined  $\checkmark$

3. The limit does not equal the function value:

$$\lim_{x \rightarrow 0} f(x) = 2 \neq f(0) = 1 \quad \times$$



# Limit Laws

In an earlier chapter, we saw how to combine two functions using arithmetic operations. The table below shows the corresponding rules for limits, assuming both  $\lim_{x \rightarrow c} f(x)$  and  $\lim_{x \rightarrow c} g(x)$  exist.

## Operation

## Limit Law

Constant Multiple

$$\lim_{x \rightarrow c} [a \cdot f(x)] = a \cdot \lim_{x \rightarrow c} f(x)$$

Sum

$$\lim_{x \rightarrow c} [f(x) + g(x)] = \lim_{x \rightarrow c} f(x) + \lim_{x \rightarrow c} g(x)$$

Difference

$$\lim_{x \rightarrow c} [f(x) - g(x)] = \lim_{x \rightarrow c} f(x) - \lim_{x \rightarrow c} g(x)$$

Product

$$\lim_{x \rightarrow c} [f(x) \cdot g(x)] = \lim_{x \rightarrow c} f(x) \cdot \lim_{x \rightarrow c} g(x)$$

Quotient

$$\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow c} f(x)}{\lim_{x \rightarrow c} g(x)}, \quad \lim_{x \rightarrow c} g(x) \neq 0$$

# Limit Laws

## - Examples

Determine  $\lim_{x \rightarrow 1} (\sqrt{x+3} - \sqrt{4-x})$

1. Split into two limits (use the difference law):

$$\lim_{x \rightarrow 1} \sqrt{x+3} - \lim_{x \rightarrow 1} \sqrt{4-x}$$

2. Evaluate each part directly (direct substitution):

$$\begin{aligned} \lim_{x \rightarrow 1} \sqrt{x+3} - \lim_{x \rightarrow 1} \sqrt{4-x} &= \sqrt{1+3} - \sqrt{4-1} \\ &= \sqrt{4} - \sqrt{3} \\ &= 2 - \sqrt{3} \end{aligned}$$

Determine  $\lim_{x \rightarrow 1} \frac{x^2-1}{x-1}$

1. Check direct substitution (does not work!):

$$\frac{1^2 - 1}{1 - 1} = \frac{0}{0}$$

2. Factor numerator and cancel the common factor:

$$\begin{aligned} \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} &= \lim_{x \rightarrow 1} \frac{(x-1)(x+1)}{x-1} \\ &= \lim_{x \rightarrow 1} x + 1 \end{aligned}$$

4. Evaluate the expression (direct substitution):

$$\begin{aligned} \lim_{x \rightarrow 1} x + 1 &= 1 + 1 \\ &= 2 \end{aligned}$$

# Exercise Set

- Part 1

Determine the limit (if it exists):

1.  $\lim_{x \rightarrow 2} 2x$
2.  $\lim_{x \rightarrow \infty} x$
3.  $\lim_{x \rightarrow 1} x^2 + x$
4.  $\lim_{x \rightarrow 2} 2x^3 - 2e^x$
5.  $\lim_{x \rightarrow \infty} \frac{1}{x}$  (argue intuitively, e.g. based on a graph)
6.  $\lim_{x \rightarrow 0} \frac{1}{x}$  (argue intuitively, e.g. based on a graph)

Consider the function  $f : \mathbb{R}_{>0} \rightarrow \mathbb{R}^+$  defined by:

$$f(x) = \frac{1}{x}$$

7. Is the function continuous?
8. What if the domain is  $\mathbb{R}$  instead of  $\mathbb{R}_{>0}$ ?

Consider the function  $f : \mathbb{R} \rightarrow \mathbb{R}$  defined by:

$$f(x) = \begin{cases} 2x + 1 & \text{if } x < 1 \\ 2 & \text{if } x = 1 \\ -x + 4 & \text{if } x > 1 \end{cases}$$

9. Determine whether it is continuous at  $x = 1$ . If it is not, then what condition does it fail to comply with?